



Vincent Borg
Speech Pathologist
B.App.Sci.(Sp.Path), M.S.P.A., M.V.I.S.P., C.P.S.P.

Sarah Young
Speech Pathologist
B.App.Sci.(Sp.Path), M.S.P.A., M.V.I.S.P., C.P.S.P.

Sara Adler
Speech Pathologist
B.App.Sci.(Sp.Path), M.S.P.A., M.V.I.S.P., C.P.S.P.

Kimberly Smith
Speech Pathologist
M.Sp Path, Dip.T, B.Ed, M.S.P.A., M.VISP

Emma Harris

Address: 662 Elgar Road, Box Hill North, 3129

Email: enquiries@speech-therapy.com.au

Web: www.speech-therapy.com.au

Phone: 9899 5494

Fax: 9899 9508

Articulation

Ideas for Teachers and Parents

- **Repeat same sounds** in many words eg **C**ar, **C**ow, **K**ey.
- **Key sounds In Words** – Emphasize, eg “It’s Dad’s **C**ar”, I need to wash Dad’s Car” “Let’s go to the **C**ar wash”. I like to wash the **C**ar”.
- **Talk about sounds** eg. Some sounds are “**long**” like **f, s, sh**.
Some sounds are “**short**” like **p, t, k**.
- **Slowly & Clearly** is the way **you** say the sounds.
- **Animals or Characters** can be matched to sounds – eg. **S**nake says “**sss**”.
- **Oral Awareness of tongue / lips** is very helpful eg make funny mouth and tongue movements in front of the mirror.
- **Listening** to the different sounds in words. How it can change its meaning eg “Superman wears a **T**ape on his back” (**C**ape)
- **Praise** attempts at sounds
- **Reading Stories** helps to emphasize particular sounds and words